

months = 3.8 ± 0.1 , $P < .01$), there was no significant decrease in the scores of the CBC residents (GRS score at 1 month = 4.3 ± 0.1 , GRS at 7 months = 4.3 ± 0.1 , $P = \text{n.s.}$; see Fig 2). There was a significant effect of training (JR = 3.8 ± 0.1 , CBC = 4.3 ± 0.1 , SR = 4.4 ± 0.1 ; main effect of group $F[2, 15] = 12.3$, $P < .001$; Fig 3). Post-hoc analysis using Tukey's Honestly Significant Differences test showed that there was no significant difference between the scores of the CBC and SR residents and that both CBC and SR residents were scored more highly than the JR residents. Visual inspection of the individual stations revealed

that the largest improvement for both the CBC and JR residents was in instrument identification (see Fig 4). Similar patterns can be seen in the checklist data (JR = 78.7 ± 1.2 , CBC = 88.8 ± 1.2 , SR = 85.4 ± 1.2 ; main effect of group $F[2, 15] = 17.6$, $P < .01$). Retention rates for 3 CBC residents were retested 18 months after the completion of the TOBC course. Visual inspection of the data revealed no decline in performance, although our sample size is too small at present to formally examine this.

We include new Fig 4, which reflects the proper data.

In the article "Orthopedic boot camp: Examining the effectiveness of an intensive surgical skills course" by Ranil R. Sonnadara, Aaron Van Vliet, Oleg Safir, Benjamin Alman, Peter Ferguson, William Kraemer, and Richard Reznick, which appeared in *Surgery* 2011;149:745-749, we incorrectly identified, as standard deviation, values that were in fact standard error.

This error alters neither the outcomes of our analysis nor our conclusions.

We apologise to the journal and the readership for the error.

The proper tables are:

Table I. Mean scores among all stations (calculated from checklists and converted to a percentage) on the pretest and post-test separated by group

Group	Pretest (SE)	P value	Post-test (SE)	P value
On service	70.1 (2.4)	.442	78.9 (1.5)	<.01
Off service	67.4 (2.4)		78.6 (1.5)	
ISL	72.1 (2.7)		92.3 (1.7)	

P value shown is for comparison between all groups for pretests and post-tests.

ISL, Intensive skills lab; SE, standard error.

Table II. Mean GRS scores among all stations on the pretest and post-test separated by group

Group	Pretest (SE)	P value	Post-test (SE)	P value
On service	2.82 (0.15)	.507	3.44 (0.07)	<.01
Off service	2.65 (0.15)		3.36 (0.07)	
ISL	2.91 (0.17)		4.33 (0.08)	

P value shown is for comparison between all groups for pretests and post-tests.

ISL, Intensive skills lab; SE, standard error.